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## Assessment Details

3.2 [Macdonald, Rachel](#)

- SUBMITTED** 2018-03-02 14:25:52
- ASSESSED** 2018-03-02 14:47:45 Results Seen 2018-10-12 23:53:43
- ASSESSOR** [Prussing, Jaylia](#)
- TYPE** Manual

- TOC** n/a
- INSTRUMENT** [EDU 410 Instructor Lesson Observation](#)
- Assignment** EDU 410 Special Education Instructor Lesson Observation

**OVERALL COMMENT:** Overall, Rachel presented a developed lesson that meet the learner’s instructional need. She responded appropriately to challenging student behavior by ignoring and continuing through the lesson despite the student’s verbal refusals. The lesson allowed for a variety of activities to keep the student engaged. Further, each student response served as a formative assessment that allowed her to adjust her lesson to meet his needs.

### Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0  4.0 <b>3.0</b>	Instruction and activity were appropriate for the learner.
Creates a safe and respectful environment for learners		1.0  4.0 <b>3.0</b>	
Structures a classroom environment that promotes student engagement		1.0  4.0 <b>3.0</b>	
Clearly communicates expectations for appropriate student behavior		1.0  4.0 <b>2.5</b>	Student was challenging directives and lesson completion. You did a nice job of redirecting and pushing through the lesson as he did continue the activity despite his vocal refusals. However, in hindsight it may have been beneficial to present the agenda and expected behaviors prior to starting.
Responds appropriately to student behavior		1.0  4.0 <b>3.5</b>	As noted prior, you did a nice job ignoring the majority of the inappropriate behaviors. Continuing to ignore may have ended up in distinguishing the behavior altogether.
Effectively teaches subject matter		1.0  4.0 <b>4.0</b>	
Guides mastery of content through meaningful learning experiences		1.0  4.0 <b>3.0</b>	
Connects core content to relevant, real-life experiences and learning tasks		1.0  4.0 <b>3.0</b>	
Designs activities where students engage with subject matter from a variety of perspectives		1.0  4.0 <b>3.0</b>	The instructional activity consisted of a variety of learning opportunities from a small matching game to reading a book.
Uses multiple methods of assessment		1.0  4.0 <b>4.0</b>	Each student action within the activity served as a formative check. Rachel used the formative checks to provide feedback and guide the next learning opportunity.
Connects lesson goals with school curriculum and state standards		1.0  4.0 <b>3.0</b>	
Differentiates instruction for a variety of learning needs		1.0  4.0 <b>3.0</b>	

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