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Assessment Details

2.3 Macdonald, Rachel

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 ASSESSOR Currie, Kevin (external)










 TYPE Manual

 TOC n/a

 INSTRUMENT Practicum 2 EDU 400 MIDTERM Evaluation Rubric

OVERALL COMMENT: Miss Macdonald had the students complete a highly engaged small group activity/lesson during her social studies rotations. The students were very receptive during the lesson completing the activity while engaging in awesome conversation throughout it. Miss Macdonald has quickly built a strong, respectful relationship with the students in the classroom; her lesson/activity "flowed" as a result of building that rapport with the students and her cooperating teacher. My challenge for her moving forward would be to take the lead on as many aspects of the school day as she, and Mrs. Ward, are comfortable with her taking. Today's lesson/activity was wonderful!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		2.5 1.0  4.0	There were four rotations associated with Miss Macdonald's social studies lesson. She was working with 4-6 students in a small group setting. The students were using a pair of die to roll a number that coincides with a world geographical landmark that the students would have to identify and label on their individual maps. There was a high level of content related discussion occurring during the small group rotation.
Accounts for differences in students' prior knowledge		2.5 1.0  4.0	Miss Macdonald was completing a world geography lesson that matched what the students had previously been learning in social studies. Miss Macdonald knew that the students had prior geographical experience that she was able to utilize in their small group activity/lesson. (The students had extended knowledge of the continents they researched, so they were asked to provide information about their continent whenever it came up.)
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		2.0 1.0  4.0	Miss Macdonald has a solid understanding of the students background information. It is evident that she has been involved in many conversations regarding the students. She was able to use her background information to meet the individual needs of her students while working with them in their small groups.
Exhibits fairness and belief that all students can learn		2.5 1.0  4.0	All students were given a chance to share what they know through a variety of social studies/geography activities.
Creates a safe and respectful environment for learners		2.5 1.0  4.0	The interaction between Miss Macdonald and the students was very respectful and "natural". The students were very comfortable interacting with Miss Macdonald and she with the students.
Structures a classroom environment that promotes student engagement		2.5 1.0  4.0	All students were highly engaged during all four social studies rotations. She had students working individually, with partners and in small groups. There were many content related discussions occurring throughout the classroom.
Clearly communicates expectations for appropriate student behavior		2.5 1.0  4.0	Miss Macdonald established what the students expectations were during their 4 rotations. She went through each rotation individually, reminding students that the volume level expected would be level 1 while they were working.
Responds appropriately to student behavior		2.0 1.0  4.0	Students were very engaged in the activities they were completing which resulted in minimal student behaviors to address. A very subtle gesture was used with a student that started bouncing around in his seat during small group rotation (Resolved the problem and didn't draw a lot of attention to it).
Effectively teaches subject matter		2.5 1.0  4.0	Miss Macdonald had the students complete activities that had them entrenched in the social studies content. During her small group rotation, the students were identifying many world landmarks and having wonderful on topic discussion about other traits related to each landmark (Great Wall of China, types of animals living in certain areas, the fact that the Pacific Ocean is on both sides of a flat map, etc.).

Criterion	Description	Score	Comments
Guides mastery of content through meaningful learning experiences		 1.0 2.5 4.0	The students were exposed to a wide variety of geography activities that provide all learners a means to show what they know successfully. Students were reading, writing, drawing, identifying all types of world landmarks using hard copies and technology.
Connects core content to relevant, real-life experiences and learning tasks		 1.0 2.5 4.0	Miss Macdonald did a great job of tying the geographical information they rolled on their maps to geographical information they may experience in their real-lives. When a student rolled the number for Canada, she asked the students for information related to Canada and whether the students have been there before or not. The Minot Zoo came up in conversation as well. The topic of temperature and Antarctica during the Polar Vortex came up as well; a great example of tying current event information to the topic of discussion (keeping it relevant for students).
Designs activities where students engage with subject matter from a variety of perspectives		 1.0 2.5 4.0	Miss Macdonald had the students using a website call nearpod.com which focuses on world geography. She also worked with a small group of students learning map skills during a small group session that was highly engaging for students (rolling dice, labeling major landmarks on map and content related discussion).
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		 1.0 2.5 4.0	The students worked collaboratively during the small group activity and while they were completing their nearpod.com activities. They used their collaborative problem solving skills to complete their activity with Miss macdonald with some innovative thinking occurring as well (mostly through the conversation that occurred during the activity).
Uses multiple methods of assessment		 1.0 2.0 4.0	The nearpod.com website will provide a formative assessment showing students' world geography recognition. Miss Macdonald received formative assessment feedback during her discussion with the students during her small group rotation.
Connects lesson goals with school curriculum and state standards		 1.0 2.0 4.0	Social studies lesson was based on a geography standard focused on identifying continents, oceans, and major nations of the world. Students were completing a related Social Studies activity (salt dough maps) as I entered classroom. Given the various activities the students were completing during the social studies rotations, were there more standards that could have been tied to the lesson?
Adjusts instructional plans to meet students' needs		 1.0 2.0 4.0	The students were exposed to a wide variety of geography activities that provide all learners a means to show what they know successfully. Students were reading, writing, drawing, identifying all types of world landmarks.
Varies instructional strategies to engage learners		 1.0 2.5 4.0	The students were exposed to a wide variety of geography activities that provide all learners a means to show what they know successfully. Students were reading, writing, drawing, identifying all types of world landmarks.
Differentiates instruction for a variety of learning needs		 1.0 2.5 4.0	The students were exposed to a wide variety of geography activities that provide all learners a means to show what they know successfully. Students were reading, writing, drawing, identifying all types of world landmarks.
Uses feedback to improve teaching effectiveness		 1.0 2.0 4.0	
Uses self-reflection to improve teaching effectiveness		 1.0 2.0 4.0	Miss Macdonald had good self reflection written on previous lesson plans.
Upholds legal responsibilities as a professional educator		 1.0 2.0 4.0	Miss Macdonald is professionally dressed and prepared on time to complete her lesson. Her cooperating teacher, the students and the school's principal both say she is doing a wonderful job.

Annotated Documents

Comments on Page Content